

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
*The introduction of the Daily Mile (Summer 2018) has been a huge success and has resulted in our children becoming more active during break and lunchtimes. *PE coaches have delivered curriculum PE sessions across the whole school – in a range of sports - to enable all teaching staff (as well as TAs) to develop their knowledge and skills in teaching P.E. *A range of lunchtime and after school clubs have been available for all children to attend at different times during the school year. *This has increased participation in intra-school and inter-school competitive sports events. *The introduction of Jump Start Jonny has been a huge success and has resulted in all classes leading this exercise session for 10 minute at the start of the day. *The Daily Mile track, Jump Start Jonny (and Just Dance) have all raised the profile of PE across the whole school. It has also increased the engagement of all pupils in regular physical activity. *KS2 Sports Leaders lead lunchtime clubs for younger children in the school. *Bronze Sports Mark awarded 2016/17 and 2017/18 Silver Sports Mark awarded 2018/19	*Daily Mile teams to be introduced in September 2019 to add a competitive element to using the Daily Mile track. Year 6 Team captains will be responsible for leading and encouraging teams. Each class to timetable a morning session twice a week to use the Daily Mile Track as children come into school 8.45 – 9am. This will ensure the less-active children are taking part (as it is a whole class session, not optional). Children will be encouraged to use the track also during break and lunchtimes to gain points for their team. Results announced each week in Celebration Assembly on Fridays. Display board set up to record results and running total. Later in the school year, to continue the enthusiasm Staff v Children competition. *Lunchtime and after school clubs will link to the inter-school competitions coming up. This will support in our children feeling more confident and being more successful at these events. *Just Dance animated videos are being introduced across the school to increase participation in regular physical activity, nearly every day of the week, usually in the afternoon session.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	13/14 children = 93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	7/14 children = 50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	7/14 children = 50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £16,831.00	Date Updated: April 2020		Percentage of total allocation: £11,276.89 = 67%
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation	Funding allocated:	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have specialist PE coaches to deliver curriculum PE lessons to encourage full participation and engagement as well as raise enthusiasm for PE in school.	Sports coaches booked to deliver curriculum PE sessions across the whole school. These sessions are to offer a range of sports: EYFS/KS1 - Gymnastics - Basketball - Dance - Bat and Ball Skills - Tennis - Football - Circuits – Fitness Building - Outdoor Competitive Games - Run Around Rounders - Cricket - Athletics KS2 - Gymnastics	£10,310.54 Inclusive of all sports coaches provision (curriculum, lunchtime and after school clubs) 61%	Children have taken part in a range of sports with the sessions led by specialist PE coaches. The range of sports offered, as well as the coaches expertise and enthusiasm for their sports, has increased our children's engagement, participation and enthusiasm towards PE. This has resulted in an increased participation in extra-curricular (after school) sporting activities and inter-school competitions.	Specialist PE coaches to be booked again next year in 2020-21. Subject leader will look at curriculum coverage from this year as well as analyse assessments completed to make decisions on priorities for next year.

	▪ Basketball ▪ Tennis ▪ Football ▪ Circuits – Fitness Building ▪ Rounders ▪ Cricket ▪ Athletics ▪ Hockey ▪ Badminton ▪ Tag Rugby (KS2 Swimming taught by Teachers)				
Children to be offered an increased range of sporting extra-curricular clubs, both during lunchtimes and after school to encourage more participation and engagement as well as raise enthusiasm for PE in and out of school.	Sports coaches booked to deliver extra-curricular PE clubs, during lunchtimes and after school, across the whole school. These sessions are to offer a range of sports: EYFS/KS1 ▪ Ball Games ▪ Cheerleading ▪ Football ▪ Gymnastics ▪ Archery ▪ Fencing KS2 ▪ Basketball ▪ Tag Rugby ▪ Cheerleading ▪ Netball ▪ Football – mixed girls & boys ▪ Girls’ Football ▪ Cross Country Running ▪ Athletics ▪ Cricket	£10,310.54 Inclusive of all sports coaches provision (curriculum, lunchtime and after school clubs)	79% of our children have attended at least one extra-curricular club, during Autumn 2019 and Spring 2020.	Specialist PE coaches to be booked again next year in 2020-21. Subject leader will ask children for their opinions on which lunchtime and after school sports they particularly enjoyed and any other suggestions that could be included. Subject leader to share the data analysis with teaching staff and highlight those children who did not attend any extra-curricular clubs. Staff to try to engage and encourage these children to attend a club next year.	

Children to have access to appropriate sport specific equipment and resources.	- Rounders - Orienteering - Dance Sports equipment to be purchased to ensure these sessions can be led as effectively as possible as well as to increase children's enthusiasm and participation for taking part in these sports. Also to ensure children are able to (have the right equipment to) take part in inter-school competitions. (e.g. football goals, nets for basketball hoops, shuttlecocks, rounders equipment, tag rugby belts)	£807.35	Children are keen to attend extra-curricular clubs as well as their enthusiasm for PE sessions has improved. They are more active at lunchtimes and break times and enthusiastic to use new equipment purchased.	Continue to review and budget for any necessary purchases.
Children to be provided with opportunities throughout the school day to increase participation and enthusiasm for completing physical exercise.	Jump Start Jonny: All classes leading this exercise session for 10 minute at the start of the day (at least 3 times / week) The Daily Mile track: All classes using this twice a week at the start of the day. Children choosing to use this at breaktimes and lunchtimes in addition to this. Just Dance: To be introduced across the school, nearly every day of the week, usually in the afternoon session.	£159 annual fee for membership to Jump Start Jonny. No cost for Daily Mile track this year. Just Dance videos downloaded for free and saved on school resource network.	All of these strategies have raised the profile of PE across the whole school. It has also increased the engagement of all pupils in regular physical activity.	*Daily Mile teams to be re-introduced in September 2020 to continue this competitive element to using the Daily Mile track. Year 6 Team captains will be responsible for leading and encouraging teams. Each class to timetable a morning session twice a week to use the Daily Mile Track as children come into school 8.45 – 9am. This will ensure the less-active children are taking part (as it is a whole class session, not optional). Children will continue to be encouraged to use the track also during break and lunchtimes to gain points for their team. Results announced

				each week in Celebration Assembly on Fridays. Display board set up to record results and running total. Staff v Children competition was a success and increased engagement of less active children. Continue with new ideas in 2020. Maybe year groups competing? Rec, Yr 2, Yr 4, half of Yr 6 Yr 1, Yr 3, Yr 5, half of Yr 6
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:			Percentage of total allocation:	
Intent			Impact	
Implementation			Funding allocated:	
Make sure your actions to achieve are linked to your intentions:			Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: <i>All children in the school to become more aware and to understand the importance of regular physical exercise.</i>	Sports coaches booked to deliver curriculum PE sessions across the whole school. These sessions are to offer a range of sports – see Key indicator 1 on page 6.	See key indicator 1 – page 6	Children are enthused by specialist PE coaches leading these PE sessions. Participation at extra-curricular activities has increased. Enthusiasm and participation at inter-school competitions has increased, with more success and better rankings this year! We also took part in North Dorset sporting events, as well as those with local pyramid schools. Children are choosing to use Daily Mile track and bike track around the school field during break times and lunchtimes. Children are asking to follow Just Dance routines in their free-choice Golden Time on Fridays. Year 6s and Sports Leaders lead lunchtime clubs for younger children in the school. Enthusiasm and participation in these clubs is always high.	Sustainability and suggested next steps:
	Sports coaches booked to deliver extra-curricular PE clubs, during lunchtimes and after school, across the whole school. These sessions are to offer a range of sports – see Key indicator 1 on page 6.			Specialist PE coaches to be booked again next year in 2020-21 for curriculum and extra-curricular clubs.
	Consistent approach across the whole school to daily morning exercise: 3 mornings per week – Jump Start Jonny 2 mornings per week – Daily Mile track outside Every afternoon – Just Dance All children are expected to participate. Teachers / TAs set example by joining in also.			Subject Leader to plan a Sports week in Summer 2021.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:			
%			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Improve the quality of PE teaching in curriculum sessions. This will result in an increase of the children's enthusiasm and participation in curriculum sessions.	Make sure your actions to achieve are linked to your intentions: Specialist PE coaches to deliver curriculum PE sessions for a range of sports. PE leader to consult teaching staff on which areas of the PE curriculum would be most beneficial to them. Teaching staff and TAs to observe the teaching of these sessions in order to develop their own skills and knowledge in teaching PE.	Funding allocated: See key indicator 1 – on page 6.	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Children have taken part in a range of sports led by specialist PE coaches. This has increased children's participation, engagement and enthusiasm towards PE. Specialist PE coaches to be booked again next year in 2020-21. Subject leader will ask children for their opinions on which sports they particularly enjoyed and any other suggestions that could be included. Subject leader will ask teaching staff which sports they feel they would like to feel more confident in delivering and therefore for the sports coaches to model lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:			
%			
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: <i>Support all children in completing at least 30 minutes of physical activity a day by encouraging all pupils to attend at least one lunchtime or after school club.</i>	Sports coaches booked to deliver extra-curricular PE clubs, during lunchtimes and after school, across the whole school. These sessions are to offer a range of sports: EYFS/KS1 ▪ Ball Games ▪ Cheerleading ▪ Football ▪ Gymnastics ▪ Archery ▪ Fencing KS2 ▪ Basketball ▪ Tag Rugby ▪ Cheerleading ▪ Netball ▪ Football – mixed girls & boys ▪ Girls' Football ▪ Cross Country Running ▪ Athletics ▪ Cricket ▪ Rounders ▪ Orienteering ▪ Dance	A huge number of children have taken part in either lunchtime or after school clubs this year. 79% of our children have attended at least one extra-curricular club, during Autumn 2019 and Spring 2020. Due to the COVID-19 pandemic, the Summer term clubs were not able to run. 68% of children who receive Pupil Premium attended at least one extra-curricular club, during Autumn 2019 and Spring 2020. 18 children in the school were identified as less active at the start of the academic year. 39% of these attended at least one extra-curricular club, during Autumn 2019 and Spring 2020.	PE coaches to be booked again next year in 2020-21. Subject leader will ask children for their opinions on which lunchtime and after school sports they particularly enjoyed and any other suggestions that could be included. Less active children to be identified again in September 2020 by subject leader and these children encouraged to attend next year.

Throughout the school day, children are given opportunities to participate in a range of physical activities.	Consistent approach across the whole school to daily morning exercise: 3 mornings per week – Jump Start Jonny 2 mornings per week – Daily Mile track outside Every afternoon – Just Dance All children are expected to participate. Teachers / TAs set example by joining in also. At breaktimes and lunchtimes, the children are encouraged to use the Daily Mile track and also the bike track on the school field. Year 6 children and Sports Leaders (in Year 5 & 6) lead lunchtime clubs for younger children in the school.		Children are choosing to use Daily Mile track and bike track around the school field during break times and lunchtimes. Children are asking to follow Just Dance routines in their free-choice Golden Time on Fridays. Year 6s and Sports Leaders lead lunchtime clubs for younger children in the school. Enthusiasm and participation in these clubs is always high.	Need to re-introduce and re-organise the teams for the Daily Mile track and bike track. A big push and new enthusiasm is needed in September 2020.
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:			
%			
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be enthusiastic and keen to participate in competitive sporting activities.	PE specialist coaches to lead lunchtime and after school clubs which link to the inter-school competitions coming up. Coaches to provide children with the opportunity to practise competing against each other so that the children are prepared for competitive situations at inter-school level. This will support in our children feeling more confident and being more successful at these events.	Children are enthused by specialist PE coaches leading these PE sessions, lunchtime and after school clubs. Participation at extra-curricular activities has increased. Enthusiasm and participation at inter-school competitions has increased, with more success and better rankings this year! We also took part in North Dorset sporting events, as well as those with local pyramid schools.	Termly class competitions to be organised by class teachers in 220-21. Increase children's confidence at competing at intra-school level first and then at inter-school level.

Signed off by	
Head Teacher:	Mrs Jane Whitehouse-Sharpe
Date:	6/7/20
P.E. Subject Leader:	Mrs Sarah Vail
Date:	06/07/20
Governor:	Mrs Sarah Weedon (Chair of Governors)
Date:	07/07/20

