



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- A range of staff from across the school have had opportunities to develop their teaching of PE. - A range of sporting clubs have been available to the children both at lunch times and afterschool. - The above sports clubs have helped to increase participation in competitive sports (both level 1 and 2). - Bronze Sports Mark awarded 2017/18. - Introduction of the 'Daily Mile' has helped to increase the engagement of all pupils in regular physical activity. It has also supported the development of sports leaders from across Key Stage two. - Introduction of the 'Daily Mile' has helped to raise the profile of PE and sport across the school.	- Ensure that all pupils are engaged in 30 minutes of physical activity a day. <i>This will be through further participation in the Daily Mile as well as extra-curricular sporting clubs. Specific groups of children who are currently participating in these activities less frequently will be targeted.</i> - Further increase participation in competitive sports at both an intra-school and inter-school level. <i>Sports coaches to provide a range of competitive events as part of their clubs.</i>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to be offered a range of curriculum sporting activities to encourage full participation.	Sports coaches to be booked to deliver PE sessions across the classes. These sessions are to offer a range of sports. <u>EYFS/KS1</u> - Gymnastics - Basketball - Dance - Ball skills - Football - Outdoor games - Rounders - Athletics <u>KS2</u> - Basketball - Tag Rugby - Dance - Hockey - Badminton - Cricket - Tennis - Athletics	£13,290 inclusive of all sports coach provision	Children have taken part in a range of sports which have been led by sporting coaches. The range of sports offered has helped to develop children's engagement and enthusiasm towards PE. It has also then led to increased participation in extracurricular sporting activities and competitions.	Sporting coaches to be booked again for next year. Child questionnaires to be used to determine which sports were particularly enjoyed and any others which could be added.

	Equipment to be purchased to ensure that these sessions can take place.	£366.76		
Children to be offered an increased range of sporting clubs both at lunchtime and after school to encourage participation.	A range of sporting clubs to be offered throughout the year. <u>EYFS/KS1</u> - Multi-skills - Cheerleading - Dance - Tri-golf - Football - Gymnastics - Archery - Fencing <u>KS2</u> - Basketball - Tag rugby - Indo-boarding - Cheerleading - Netball - Football - Tri-golf - Badminton - Cross-country - Tchouk ball - Athletics - Rocketball - Cricket - Rounders	Inclusive in above costing for sports coaches	Children have taken part in a wide range of sporting clubs both during lunch time and after school. 39 pupils were identified as being least active in the Autumn term. 18 of these were then engaged in extra-curricular sporting activities by the Summer term.	Sporting coaches to be booked again for next year. Child questionnaires to be used to determine which sports were particularly enjoyed and any others which could be added.
Children to be provided with opportunities throughout the day for physical exercise to encourage participation.	Twice a day children are to take part in a 10 minute physical activity. This is to be a mixture of 'Jump Start Jonny' and the Daily Mile. During the Summer, children are to have the opportunity to use their	£100 £1,632.80	Children are taking part in morning and afternoon sessions either through 'Jump Start Jonny' or the Daily Mile.	Children are to continue taking part in these sessions. Daily Miles to be recorded as part of the whole school initiative. CS to discuss with staff if laps completed on the re-surfaced

	bicycles and scooters on the re-surfaced track around the field.			track around the field could be added to the Daily Mile whole school challenge.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Awareness of the importance of regular activity to be increased across the school.	Sports coaches to be booked to offer children a range of extra-curricular sporting activities. Coaches to also deliver PE lessons which cover a range of sports to engage and enthuse children.	See key indicator 1	Children are enthused by coaches within their PE lessons and develop enjoyment in participating within regular sporting activity.	Sports coaches to be booked for next year to deliver curricular and extra-curricular sporting activities. Coaches to be booked to deliver a whole school sports week during the 2019/20 academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the quality and enjoyment of the children's PE lessons.	A range of sporting coaches to be used to deliver PE lessons. School staff are to observe the teaching of these lessons to then develop their own teaching of PE.	See key indicator one	Children have taken part in a range of sports which have been led by sporting coaches. The range of sports offered has helped to develop children's engagement and enthusiasm towards PE.	Sporting coaches to be booked again for next year. Child questionnaires to be used to determine which sports were particularly enjoyed and any others which could be added.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to attend at least one sporting afterschool club to support children in completing at least 30 minutes of physical activity a day.	<u>EYFS/KS1</u> - Multi-skills - Cheerleading - Dance - Tri-golf - Football - Gymnastics - Archery - Fencing <u>KS2</u> - Basketball - Tag rugby - Indo-boarding - Cheerleading - Netball - Football	See key indicator one	Children have taken part in a wide range of sporting clubs both during lunch time and after school. 39 pupils were identified as being least active in the Autumn term. 18 of these were then engaged in extra-curricular sporting activities by the Summer term.	Sporting coaches to be booked again for next year. Groups of less active children to be encouraged to participate. Child questionnaires to be used to determine which sports were particularly enjoyed and any others which could be added.

	- Tri-golf - Badminton - Cross-country - Tchouk ball - Athletics - Rocketball - Cricket - Rounders			
Children are given opportunities throughout the school day to participate in a range of physical activities.	Children are able to participate in - Jump Start Jonny - The Daily Mile - Use of the cycle/scooter track	£1,632 as on key indicator one	Children are participating in a broader range of activities throughout the school day.	Daily Mile challenge to be continued next year. Laps completed on the cycle/scooter track to be added to this.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to be enthusiastic towards attending competitive sporting events.	Sports coaches to promote competitive events within their lunch time and after school clubs. Coaches to also provide children with the opportunity to practise competing against each other so that children are prepared for competitive situations. Embroidered sports kit to be purchased to enthuse children to participate in PE competitions. Minibus booked for children on the SEN register to attend a Boccia competition.	See key indicator 1 £1,002.05 £70.00	There has been an increased participation in competitive sporting events at an inter-school level. Children on the SEN register supported in attending a competitive sporting event.	Increase children's participation in competitive sporting events at an intra-school level through class competitions.

