

Evidencing the impact of the Primary PE and sport premium

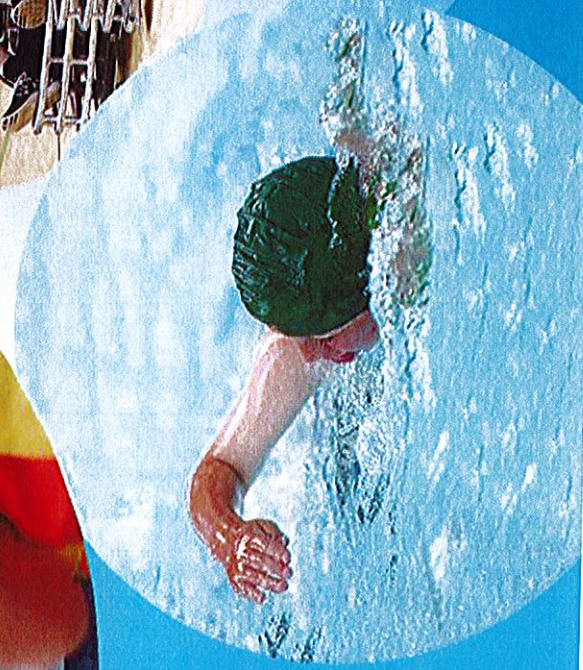
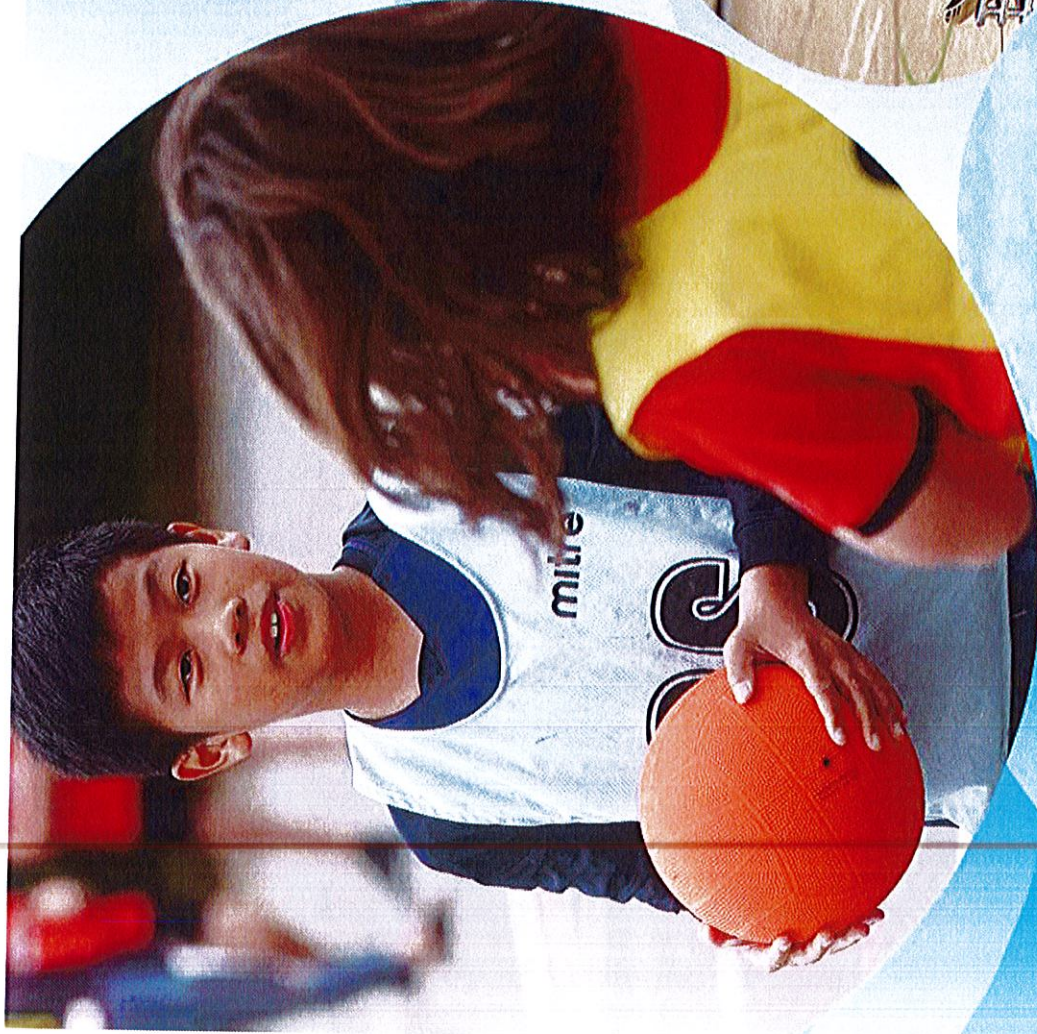
Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 1,074.63
Total amount allocated for 2021/22	£ 16,840.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2,765 = 15% of this year's budget not spent. However, this total will not be carried forward as SAST Finance team have clawed back this money for the general school budget.
Total amount allocated for 2022/23	£TBC
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£TBC

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	23 %
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	54 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	23 %
	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,914.63 Total Spend: £15,149.63 = 85%		Date Updated: End of July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		
Ensure full participation by all children in all PE lessons.	Children to be provided with the correct PE equipment so that they are able to participate fully within their lessons and 30 minutes of physical activity a day. New equipment purchased.	£701.33	Children were able to fully participate within lessons planned with the resources available.		
All children participate in at least 30 minutes of physical activities a day.	Jump Start Jonny: All classes leading this exercise session for 10 minute at the start of the day (at least 3 times / week)	£179	Children have been taking part in daily Jump Start Jonny sessions.		
Children to participate in regular physical activity through after school clubs	Sports coaches are employed to deliver high quality after school clubs to children from across the school	£2,875	We have had a high uptake for these clubs meaning that a lot of children have been able to take part in regular physical activity.		
			Sustainability and suggested next steps:		
			This equipment will continue to be used next year and will support the children in lesson participation.		
			Jump Start Jonny membership will be renewed next year so that this can continue.		
			Total = £4,106.36 23%		
			Percentage of total allocation:		

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Children to participate in regular physical activity, including swimming, throughout the school day. Our more able swimmers are extended further and develop life saving skills.	Employ a swimming coach to teach these higher ability swimmers life saving skills	£274.50	These children were extended through the teaching of life saving skills.	Next year, due to the ability of our swimmers we will focus on our less able swimmers. We will employ a swimming coach to support these children in working towards the NC objectives.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:			
£4,035			
23%			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:
PE leaders raise the profile of PESSPA across the school.	PE leaders to support teaching staff with the teaching and learning of PE. They are to research into the best scheme of work available that suits our school and the needs of our children. They are to plan a clear PE overview that staff are able to confidently follow to support the interest and needs of our children. PE leaders to organise and run both intra and inter sporting competitions.	£4,000	Children are engaged and enthusiastic in PE lessons. They have been keen to take part in sporting competitions.
Raise the profile of sport by teaching PE as part of our curriculum topics.	Employ a dance teacher to teach dance to Year 5/6 linked with their Mexico topic.	£35	Children were engaged in this lesson and enjoyed learning PE through a cross-curricular link.
		The new PE scheme of work (Get Set for PE) is to be used fully by all teaching staff during the 2022/23 academic year. PE leaders to monitor confidence of staff and progress of children.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:			
34%			
£6,088.83			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: High quality planning and teaching of PE and games in place across the school, also enabling CPD for class teachers and teaching assistants. A range of sports covered: cricket, circuits/fitness building, dance, badminton, tennis, football, tag rugby, KS1 multi skills.	Make sure your actions to achieve are linked to your intentions: Specialist PE coaches to teach all classes, on a rota basis. This is in collaboration with teachers and teaching assistants across the whole school to provide CPD.	Funding allocated: £6,088.83	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Ongoing assessment indicates that most children have made good progress in PE across a range of sporting areas.
Sustainability and suggested next steps: Continue to seek Teachers' and TAs' feedback for areas of CPD for next academic year and use this information to plan where PE Specialist can be best used. Teachers' and TAs' shared practice from observed lessons and any resources/ notes/ evidence they have with other staff. Review deployment of specialist teacher to maximize CPD impact. Teaching staff are able to deliver high quality lessons and children make good progress in PE.			

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:			
1%			
£160.00			
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with opportunities to participate in inter-school sporting competitions.	Children in Years 1&2 participated in Run Around Rounders at a local school	£60.00	Children were able participate in competitive sports with children from other local primary schools.
To provide children with opportunities to participate in inter-school sporting competitions.	Children in Year 4 participated in a sporting activity at a local school	£100.00	

Signed off by	
Head Teacher:	Mrs Jane Whitehouse-Sharpe <i>[Signature]</i>
Date:	July 2022
Subject Leader:	Mrs Sarah Vail <i>[Signature]</i>
Date:	July 2022
Governor:	Mrs Sarah Weedon <i>[Signature]</i>
Date:	July 2022