



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Get Set 4 PE (scheme of work) was fully implemented throughout the school.	Teachers were confident to deliver PE lessons in a range of sports. PE lessons were high quality encouraged all children to participate.	This scheme of work needs to continue to be used.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PE Leaders raise the profile of PESSPA across the school.	Children	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	PE leaders to monitor and ensure the profile of PE and sport is maintained over time.	£12,073.63
Ensure full participation of all children in all PE lessons.	Children	Key indicator 2 - The engagement of all pupils in regular physical activity and PE lessons.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£3228.54
All children participate in at least 30 mins of physical activity at school.	Children	Key indicator 2 - The engagement of all pupils in regular physical activity.	All children continue to take part in daily activities during the school day, including break times and lunchtimes.	£706.22
Children are given more opportunities to take part in interschool competitions.	Children	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	A high uptake of a range of children participating in a variety of different sporting competitions.	£519.99

		Key indicator 5 - Increased participation in competitive sport.		
All children given the opportunity to attend after school clubs.	Children	Key indicator 2 – The engagement of all pupils in regular physical activity.	Children enjoy attending after school clubs and participate in regular physical activity.	£309.00
Staff are fully aware of new guidance regarding PE safety.	Staff	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Staff follow guidance and implement it consistently.	£53.98
Employ a swimming teacher to teach the higher ability swimmers life-saving skills. School staff observe this teacher to gain experience for their own swimming teaching skills and knowledge.	Children Staff	Key indicator 2 – The engagement of all pupils in regular physical activity. Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.	These were extended through the teaching of life-saving skills. School staff feel more confident in leading swimming sessions.	£342.00

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
PE leaders have raised the profile of PESSPA throughout the school this year. The children have been provided with opportunities in a wide range of sports through both PE lessons and extra-curricular activities.	We have had a high percentage of children compete in sporting competitions with many children competing in multiple events. All children have been encouraged to participate in 30 minutes of physical activity and sports leaders have supported with this.	Next year, PE leaders need to continue to raise the profile of PESSPA. There will be sporting events organised by North Dorset, SAST and our pyramid of local schools. PE leaders to ensure that children are given the opportunity to compete in these.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	We have 15/22 children in Year 6 who are competent swimmers. They have had 5 weeks of swimming lessons in Year 4, Year 5 and again in Year 6. We travel to a local private school for our swimming lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	We have 17/22 children in Year 6 who are able to swim a range of strokes.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	41%	We have 9/22 children who completed lessons to extend their swimming skills and learn life-saving skills. We have used some of our PE premium to pay for a swimming teacher to lead these sessions.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	Our swimming data is good.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	We have used some of our PE premium to pay for a swimming teacher to lead some sessions to upskill our school teaching staff (CPD).

Signed off by:

Head Teacher:	Jane Whitehouse-Sharpe
Subject Leader or the individual responsible for the Primary PE and sport premium:	Charlotte Swaffield (PE Leader) Sarah Vail (PE Leader)
Governor:	Sharon Proyer (Chair of Academy Committee)
Date:	19/07/2024