

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

|                                                                                     |                                         |
|-------------------------------------------------------------------------------------|-----------------------------------------|
| Total amount carried over from 2021/22                                              | £ 0                                     |
| Total amount allocated for 2022/23                                                  | £ 16,820.00                             |
|                                                                                     | <b>Total spend this year £12,678.32</b> |
| How much (if any) do you intend to carry over from this total fund into 2023/24?    | £ 4,141.68                              |
| Total amount allocated for 2023/24                                                  | £16,169                                 |
| Total amount of funding for 2023/23. To be spent and reported on by 31st July 2024. | £20,310.68                              |

## Swimming Data

Please report on your Swimming Data below.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |
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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p> |      |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>                                                                                                                                                                    | 50 % |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>                                                                                                                                                                                                                                                                                                                                  | 50 % |
| <p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>                                                                                                                                                                                                                                                                                                                                                                                      | 15 % |

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23                                                                                                                                                                                                               |                                                                                                                                                                                           | Total fund allocated: £16,820.00 | Date Updated: End of July 2023                                                                                                     |                                                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |                                                                                                                                                                                           |                                  |                                                                                                                                    | Percentage of total allocation:<br><b>21%</b><br><b>3,478.37</b>                                         |
| Intent                                                                                                                                                                                                                               | Implementation                                                                                                                                                                            |                                  | Impact                                                                                                                             |                                                                                                          |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                                          | Make sure your actions to achieve are linked to your intentions:                                                                                                                          | Funding allocated:               | Evidence of impact: what do pupils now know and what can they now do? What has changed?                                            | Sustainability and suggested next steps:                                                                 |
| Ensure full participation by all children in all PE lessons.                                                                                                                                                                         | Children to be provided with the correct PE equipment so that they are able to participate fully within their lessons and 30 minutes of physical activity a day. New equipment purchased. | £1,114.37                        | Children were able to fully participate within lessons planned with the resources available.                                       | This equipment will continue to be used next year and will support the children in lesson participation. |
| All children participate in at least 30 minutes of physical activities a day.                                                                                                                                                        | Jump Start Jonny: All classes leading this exercise session for 10 minute at the start of the day (at least 3 times / week)                                                               | £179                             | Children have been taking part in daily Jump Start Jonny sessions.                                                                 | Jump Start Jonny membership will be renewed next year so that this can continue.                         |
| Children to participate in regular physical activity through after school clubs                                                                                                                                                      | Sports coaches are employed to deliver high quality after school clubs to children from across the school                                                                                 | £1880                            | We have had a high uptake for these clubs meaning that a lot of children have been able to take part in regular physical activity. |                                                                                                          |
| Children to participate in regular physical activity, including swimming, throughout                                                                                                                                                 | Employ a swimming coach to teach                                                                                                                                                          | £305                             | These children were extended                                                                                                       | Next year, due to the ability of our                                                                     |

|                                                                                             |                                                  |  |                                             |                                                                                                                                                   |
|---------------------------------------------------------------------------------------------|--------------------------------------------------|--|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| the school day. Our more able swimmers are extended further and develop life saving skills. | these higher ability swimmers life saving skills |  | through the teaching of life saving skills. | swimmers we will focus on our less able swimmers. We will employ a swimming coach to support these children in working towards the NC objectives. |
|---------------------------------------------------------------------------------------------|--------------------------------------------------|--|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |                                                                                                                 | Percentage of total allocation:                                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |                                                                                                                 | <b>37%</b>                                                                                                                                  |
|                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |                                                                                                                 | <b>£6,216.70</b>                                                                                                                            |
| Intent                                                                                                                                                      | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                    | Impact                                                                                                          |                                                                                                                                             |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                                                                                                                                                                                                                                                                                               | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                        | Sustainability and suggested next steps:                                                                                                    |
| PE leaders raise the profile of PESSPA across the school.                                                                                                   | PE leaders to support teaching staff with the teaching and learning of PE. CS/SV to support staff with the teaching of PE following the new scheme of work (Get Set for PE). CS/SV to plan the best scheme of work available that suits our school and the needs of our children. They are to plan a clear PE overview that staff are able to confidently follow to support the interest and needs of our children. PE leaders to organise and run both intra and inter sporting competitions. | £6,216.70          | Children are engaged and enthusiastic in PE lessons. They have been keen to take part in sporting competitions. | PE leaders to monitor confidence of staff and progress of children following the implementation of the new scheme of work (Get Set for PE). |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport                                                           |                                                                  |                    |                                                                                          | Percentage of total allocation:                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
|                                                                                                                                                             |                                                                  |                    |                                                                                          | 6%                                                                                             |
|                                                                                                                                                             |                                                                  |                    |                                                                                          | £962.50                                                                                        |
| Intent                                                                                                                                                      | Implementation                                                   |                    | Impact                                                                                   |                                                                                                |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps:                                                       |
| Increase the confidence and knowledge of all teaching staff to then be able to deliver high quality PE lessons.                                             | Purchase Get Set for PE for all teaching staff to use.           | £962.50            | All staff will confidently be able to deliver high quality PE lessons.                   | Teaching staff are able to deliver high quality lessons and children make good progress in PE. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils                                                               |                                                                                                                             |                    |                                                                                          | Percentage of total allocation:                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                             |                                                                                                                             |                    |                                                                                          | 4%<br>£600                                                                                                                                     |
| Intent                                                                                                                                                      | Implementation                                                                                                              |                    | Impact                                                                                   |                                                                                                                                                |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                                                            | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps:                                                                                                       |
| Children experience new sports and activities.                                                                                                              | Skateboarding Day led by specialist PE coach. Every child in the school took part in a skateboarding lesson during the day. | £300               | Children experienced and enjoyed a range of sports and activities.                       | We have received really positive feedback from parents and children. Some were following on and looking into outside clubs for their children. |
| Children experience new sports and activities.                                                                                                              | Scootering Day led by specialist PE coach. Every child in the school took part in a scootering lesson during the day.       | £300               |                                                                                          |                                                                                                                                                |

| Key indicator 5: Increased participation in competitive sport                                                                                               |                                                                                                                           |                    |                                                                                                                                | Percentage of total allocation:                                                                             |
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|                                                                                                                                                             |                                                                                                                           |                    |                                                                                                                                | 8%                                                                                                          |
|                                                                                                                                                             |                                                                                                                           |                    |                                                                                                                                | £1420.75                                                                                                    |
| Intent                                                                                                                                                      | Implementation                                                                                                            |                    | Impact                                                                                                                         |                                                                                                             |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                                                          | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                                       | Sustainability and suggested next steps:                                                                    |
| To provide children with opportunities to participate in inter-school sporting competitions.                                                                | Children in Years 1&2 participated in Run Around Rounders at a local school                                               | £130.00            | Children were able participate in competitive sports with children from other local primary schools.                           |                                                                                                             |
| Ensure excellent participation by a wide range of children in many inter-school competitions within the local pyramid of schools and North Dorset.          | Children to be provided with new school team kit so they build confidence and enthusiasm for taking part in these events. | £1290.75           | Children were very enthusiastic and thoroughly enjoyed wearing this new kit and being part of a team, representing the school. | This kit will be continued to be used next year so this building on enthusiasm and engagement can continue. |

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|------------------|-------------------------------------------|
| Signed off by    |                                           |
| Head Teacher:    | Mrs Jane Whitehouse-Sharpe                |
| Date:            | July 2023                                 |
| Subject Leaders: | Mrs Sarah Vail<br>Mrs Charlotte Swaffield |
| Date:            | July 2023                                 |
| Governor:        | Mrs Sharon Proyer                         |
| Date:            | July 2023                                 |