



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| <ul style="list-style-type: none"> - Staff have had a range of opportunities to develop their teaching of PE. - Some sporting clubs have been available to the children both at lunch times and afterschool. - Bronze Sports Mark awarded 2016/17. | <ul style="list-style-type: none"> - Percentage of children who participate in regular after school sports clubs needs to increase. - Children need to be active for 30 minutes during the school day. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 50% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 50% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 50% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes £1,206 was spent to deliver elements of competitive swimming e.g. dives, tumble turns, backstroke turns. |

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2017/18 | Total fund allocated: £ | Date Updated: | | |
|---|--|--------------------|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: | |
| | | | % | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children to be offered a range of curriculum sporting activities to encourage full participation so that they are undertaking at least 30 minutes of physical activity a day. | Sport coaches to be booked to deliver PE sessions across the classes. <u>EYFS/KS1</u> <ul style="list-style-type: none"> - Basketball (Autumn) - Dance (Spring) - Cricket (Summer) - Multiskills (Summer) - Run Around Rounders (Summer) | £905 | During curriculum PE time, children have taken part in a range of sports which have been led by sporting coaches. This has helped to develop children's engagement and enthusiasm towards PE due to the coaches and the range of sports. | Sporting coaches to be booked in again for next year. CS to add in additional sporting coaches. CS to fit in/edit the two year rolling cycle. |
| | <u>KS2</u> <ul style="list-style-type: none"> - Basketball (Autumn) - Hockey (Spring) - Badminton (Spring) - Tennis (Summer) - Cricket (Summer) - Athletics (Summer) Equipment to be purchased to ensure that these sessions/other curriculum sessions can take place. | £500 | | |
| Children to be provided with opportunities throughout the day for physical exercise to ensure that they are undertaking at least 30 minutes of | Children are to partake in 'Jump Start Jonny' sessions twice a day. | £149 | Children are taking part in morning and afternoon 'Jump Start Jonny' sessions. Children are enthusiastic towards these | Children are to continue taking part in these sessions. |

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| physical activity a day. | A mile track is to be created on the playground with a range of activities along the track e.g. star jumps. Children will then be given opportunities during the school day to walk/jog/run a mile. | £1,700 | sessions. Class teachers to monitor the effectiveness of the sessions. Feedback to CS. | Children to regularly take part in the 'Daily Mile.' |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| This year a whole school sports week is to be held. This is to raise the profile of PE and sport across the school as well as enthuse children towards physical activity. | Whole school sports week to be held in July with the following activities taking place: - Sports Day - Beat Street Dance - Cross Country - Athletics - Skateboarding - Hula Hooping - Cheerleading - Cricket - Yoga/mindfulness - Nutrition | £1,000 | CS timetable of activities. Children to complete questionnaire after the event to assess their enthusiasm. | If successful, this week could take place each year with children's questionnaires used to influence future sports weeks. |
| | CS to attend pyramid sports meeting to book dates for next year's sporting competitions. CS to have time to plan/budget any spending for this academic year. | £125 | Dates for next year's events. CS to complete paperwork to evidence the impact of the primary PE and sport premium. CS | CS to continue to monitor the impact of the primary PE and sport premium and amend when needed. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|--------------------|---|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Improve the quality of children's education in PE to include mindfulness and self-wellbeing. | Staff to receive training in Yoga so that they are able to deliver this as part of their PE sessions. | £480 | All teaching staff are able to deliver yoga sessions including self-wellbeing. CS to monitor through staff discussions and planning. | CS to incorporate yoga as part of the two year PE rolling cycle. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| All pupils to attend at least one sporting afterschool club to support children in completing at least 30 minutes of physical activity a day. | <p>A range of afterschool clubs on offer throughout the school year:</p> <p><u>KS1</u></p> <ul style="list-style-type: none"> - Multiskills (Autumn/Spring/Summer) - Gymnastics (Autumn 2) - Archery (Spring) - Football (Summer) <p><u>KS2</u></p> <ul style="list-style-type: none"> - Basketball (Autumn) - Tag Rugby (Autumn) - Badminton (Spring) - Football (Spring) - Dance (Spring) - Tennis (Summer) - Athletics (Summer) - Archery (Summer) | £6,480 | - Some children from both key stages have attended after school clubs. - CS to have kept record sheets showing attendance. | A range of after school clubs will be offered throughout next academic year. A wider range to be offered to KS1 as the attendance for those is lower. CS to send questionnaire to find out what clubs children would like. CS to look at the possibility of lunch time clubs. |

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| Improve the quality of children's education in PE to include mindfulness and self-wellbeing. | Staff to receive training in Yoga so that they are able to deliver this as part of their PE sessions. | See Key indicator 3 | All teaching staff are able to deliver yoga sessions including self-wellbeing. CS to monitor through staff discussions and planning. | CS to incorporate yoga as part of the two year PE rolling cycle. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| All pupils to attend at least one sporting afterschool club to support children in completing at least 30 minutes of physical activity a day. | A range of afterschool clubs on offer throughout the school year: <u>KS1</u> <ul style="list-style-type: none"> - Multiskills (Autumn/Spring/Summer) - Gymnastics (Autumn 2) - Archery (Spring) - Football (Summer) <u>KS2</u> <ul style="list-style-type: none"> - Basketball (Autumn) - Tag Rugby (Autumn) - Badminton (Spring) - Football (Spring) - Dance (Spring) - Tennis (Summer) - Athletics (Summer) - Archery (Summer) | See Key indicator 4 | - Some children from both key stages have attended after school clubs. - CS to have kept record sheets showing attendance. | A range of after school clubs will be offered throughout next academic year. A wider range to be offered to KS1 as the attendance for those is lower. CS to send questionnaire to find out what clubs children would like. CS to look at the possibility of lunch time clubs. |
| Pupils to be enthusiastic towards attending competitive sporting events. | Sports kit to be purchased <ul style="list-style-type: none"> - Football kits x 2 - Range of sports hoodies | £1,000 | CS to monitor participation in sporting events. | |