

What happens if my child has to be out of school because of Covid 19?

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, Shillingstone Primary School will offer immediate remote education.

Please see below the plan we have in place from Monday 5th October.

We will be offering a range of learning activities that are both online and offline and the activities that will be provided will be in-line with the learning and curriculum that would be going on in class.

Shillingstone CE Primary School Remote Education Support Plan

If a child/family member has Covid-19 symptoms and is self-isolating to get a test/test results (resulting in short term absence)

- A timetable will be posted on the class webpage outlining the remote learning expectations. It will give children and parents a good understanding of each day's learning timetable. This is a key document and will inform parents and children of the expectation for each day.
- Mathematics (Online learning) Children to complete 2 tasks set by the class teacher. (Children have their login details).
- Times Tables Rockstars (Online learning) Children complete time set by teachers – in Garage & in Arena –these are the times tables set by teachers. (Children have their login details).
- A mixture of Fast Phonics, Reading Eggs & Eggspress (Online learning) Children to spend 15 minutes per day on Fast Phonics / Reading Eggs / Eggspress – see class timetable for expectations for each class. (Children have their login details).
- White Rose Maths – daily worksheets and daily teaching videos will be posted on the class webpage.
- Reading books (Offline learning) children have these in their reading bags.
- Spellings (Offline learning)
A spelling list to be provided by class teachers & children should complete Look, Cover, Write, Check each day.
Multi-sensory spelling daily activities suggested – document posted on class page.
- Topic learning – (Online and Offline learning) Children will be provided with suggested activities for the week.

Reception children:

- Idea sheets – 'Have a go adding/number/maths games (will be sent home in book bags).
- Phonics booklets with games and cards (will be sent home in book bags).
Teachers will state on the class timetable which activities need to be completed.

All of these activities to be posted by class teachers on the class webpage, with all resources needed, ready for Monday morning.

Feedback We ask that the children bring into school the work they have completed at home when they return to school. Teachers will provide individual feedback to children.

If a child/family member tests positive for Covid 19 (resulting in longer term absence) – this could result on a class going into self-isolation.

Teachers will set learning tasks as above.

- If the children are out of school for more than one week, the class teacher will make contact once a week via Zoom to discuss learning. Any children who do not attend the Zoom meeting to have a telephone call.

Teachers will speak to the children about the work they have completed and provide feedback on their learning.

If a member of teaching staff is absent from school due to being unwell themselves, the learning for the class bubble will continue as planned.

- A class timetable will be provided and can be followed by other members of the teaching team. They will work together and support in uploading activities and resources needed to the class webpage.

As a school we would like to offer as much support as possible during these difficult times. We hope the plan set-out is comprehensive and allows the children to have continuity in their learning.

We would really like to find out some further information about your home circumstances, to try and adapt, over time, our Remote Education Plan to suit all of our Shillingstone families. **We would be grateful if you could answer the following questions and send your answers back to the school office.** Your help is much appreciated.

Does each child have access to a laptop/tablet to complete online learning?

Do you have internet access?

Is your internet connection good?

Did the lesson provision during lockdown encourage your child to engage in more independent learning?

If so, what was a favoured subject/activity?

If not, why do you think they were not eager to take part?

What further measures do you feel would improve online learning during absence when your child is well enough to participate in learning?

Any other comments/ideas?