

SEND Provision at Shillingstone CE Primary School 2022-2023

Intent	Implementation	Impact
<p>Our intention for Special Educational Needs and/or Disabilities (SEND) is to ensure that all children receive a high-quality and ambitious education regardless of need or disability. We believe that it is vital that our pupils are equipped with the tools needed to become independent, inquisitive learners both in and out of the classroom. Through high quality planning, teaching and provision we -</p> <ul style="list-style-type: none"> • Ensure early identification and intervention for SEND to secure that progress and opportunities are maximized. • Ensure that all children have access to a broad and balanced curriculum which is differentiated to enable children to understand the relevance and purpose of learning. • Provide an accessible learning environment which is tailored to the individual needs of all pupils. • Develop children's independence and life skills. • Regularly monitor the progress of children with SEND, using a child-centred approach. 	<p>Every teacher is a teacher of SEND. As such, inclusion is a thread that runs through every area of the school enhanced by collaboration between all staff.</p> <p>Pupils with SEND will</p> <ul style="list-style-type: none"> • Be included in all aspects of the school day. • Be provided with quality first teaching, differentiated to their needs. • Be respected and their contributions valued and acknowledged. <p>Pupils with SEND may:</p> <ul style="list-style-type: none"> • Have specific 1:1 or small group intervention to support their Phonics, Maths or Literacy learning. • Take part in social and emotional support intervention such as ELSA. • Have additional support from outside agencies such as paediatrics. • Receive additional support with their speech and language development from a specialist teaching assistant. • Work alongside external agencies such as an Educational Psychologist, Speech and Language Therapist, Occupational Therapist, Specialist teachers. 	<p>As a result:</p> <ul style="list-style-type: none"> • Children feel happy, safe and respected. • Behaviour is exemplary, and diversity is celebrated. • Children demonstrate high levels of engagement in activities, developing their speaking, listening and social skills. • Children with SEND make good progress from their starting points due to the use of resources and small group intervention which meets the needs of the pupils. • Children's individual targets from speech and language reports, educational psychology reports, EHCPs, etc. are met. • On leaving the children with SEND have developed good independence and life skills.

<ul style="list-style-type: none">• Provide good quality and relevant training for all staff members supporting children with SEND.• Work in partnership with parents and carers.• Work closely with external agencies and other professionals to hone and develop our provision for children with SEND.		
--	--	--