

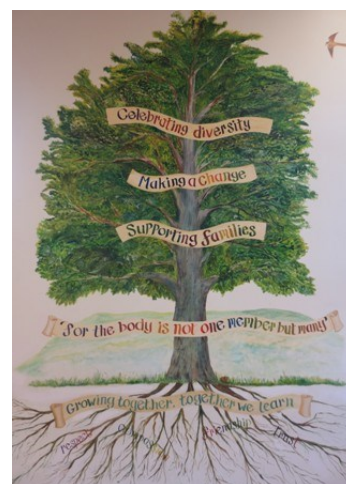
# Shillingstone CE Primary School Pupil Premium Strategy Statement 2022 - 23

## **MISSION STATEMENT**

**For the body is not one member but many. 1 Corinthians 12:14**

**Growing Together. Together we learn.**

Our vision reminds us that the body of Christ, or the people that are the whole of humanity, are a team. The body is not supported by one person, but by all of us. We are one; we are strongest working together in unity. As we all we work together we demonstrate our Christian values of respect, compassion, friendship and trust.



Our ambition is to: Celebrate diversity, Make a change, and Support families.

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## **School overview**

Detail	Data
School name	Shillingstone CE Primary School
Number of pupils in school	116 (September 2022) 118 (June 2023)

	Okeford Fitzpaine Primary children merged with Shillingstone in September 2022
Proportion (%) of pupil premium eligible pupils	28%
Academic year/years that our current pupil premium strategy plan covers	2020/2021 2021/2022 2022/2023
Date this statement was published	December 2022
Date on which it will be reviewed	July 2023 (Interim review April 2023)
Statement authorised by	J Whitehouse-Sharpe (Headteacher)
Pupil premium lead	J Whitehouse-Sharpe (Headteacher)
Governor / Trustee lead	Anne Powell (PP governor)

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£24, 485
Recovery premium funding allocation this academic year	£2,632
Pupil premium funding carried forward from previous years	0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£27,117 (pending final confirmation of figures from SAST finance)

## Part A: Pupil premium strategy plan

### Statement of intent

*The ultimate objective for our disadvantaged pupils is for them all to make good progress across all areas of the National Curriculum.*

*Our Pupil Premium Strategy Plan is to provide high quality teaching staff so that all children receive quality first teaching and learning. Our school has a high level of SEND and PP and we provide teaching assistants in each class to support with differentiation and intervention.*

*Our teaching assistants provide small group/1:1 support and intervention, to ensure that PP children make good progress across the curriculum. Interventions include: Read, Write Inc, Codebreakers, spelling booster, phonics booster, White Rose maths support, Speech and Language support and ELSA.*

*Interventions are reviewed every half term, to ensure that the intervention is having an impact.*

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attainment gap (increased during Covid closures) The school prioritised PP children to be in school during Covid but many families chose not to send children in school. Although the school's Remote Learning Plan was thorough, it was not the same as having them in school learning.
2	Some eligible pupils have low self-confidence/low self esteem and this creates an extra challenge for the children to tackle a curriculum that requires a high level of resilience (SEMH – Social, Emotional, Mental Health)

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
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PP children to have full access to the curriculum through quality first teaching.	All PP children making good progress across all areas of the curriculum.
PP children given the opportunity to receive small group/1:1 intervention and 'keep up' support to allow them to stay on-track, ensuring good progress.	Children back on-track and showing that they are making good progress across all areas of the curriculum.
PP children will make at least expected progress at their different milestones.	Interventions mapped out, prioritising PP children. PP children making at good progress.
Improve the range of experiences which PP children would otherwise be unable to experience, educational visits, counselling, after school clubs.	All PP have access to all experiences.
To provide PP children with the emotional and social support they need to thrive, e.g. ELSA and access to counselling with external agencies.	All PP children supported and making progress with their emotional wellbeing.
To support families in providing basics for their child to attend school, e.g. uniform assistance, access to having milk.	All PP children's families provided with a uniform. All PP children offered milk.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

## Teaching (for example, CPD, recruitment and retention)

Budgeted cost: Budgeted cost: £21,485

Activity	Evidence that supports this approach	Challenge number(s) addressed
<b>Staffing costs for Teaching Assistants</b> (Part salary costs for TAs)	Children making progress across the curriculum. Evidence includes before and after lesson assessments with children being supported by TAs	1,2
<b>ELSA supervision and support</b> (Part salary cost for the ELSA TA as well as supervision costs)	Children making progress with their emotional and social wellbeing. Evidence includes before and after ELSA assessments.	1,2

## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £2,632

Activity	Evidence that supports this approach	Challenge number(s) addressed
<b>School led tutoring support</b> (Autumn term all year groups) (Spring term focus on KS2 children)	1:1 Small groups	1,2
<b>1:1 and small group support for individual PP children.</b> Interventions include: Read, Write Inc, Codebreakers, Spelling and Phonic boosters, White Rose Maths support.	Interventions are assessed using before and after assessments, to ensure they are having an impact.	1

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £3000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<b>Educational visits</b> To ensure that PP children have the same opportunity as non-PP children to attend educational visits.	Attendance of PP children at the visits.	1,2
<b>Milk</b> To ensure that the R/KS1 children have the opportunity to have milk at break time.	PP children have the same opportunity to take-up milk.	1,2
<b>School uniform</b> To support families of PP children with the cost of school uniform	PP children wearing the same school uniform as non-PP children.	1,2

**Total budgeted cost: £27,117**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.

(Awaiting national data – groups outcomes)

Internal Data (Insight) 2021-22 shows:

Reading Progress: Non PP -0.4, PP +0.7 = accelerated progress for PP group.

Writing Progress: Non PP -0.3, PP 0

Maths Progress: Non PP -0.1, PP 0

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider
Twinkl Phonics	Twinkl
White Rose maths	White Rose
Codebreakers	Twinkl
Read, Write, Inc	Read, Write Inc

Programme Provider Sounds Discovery Phonics English Hub – Snappy Phonics  
Accelerated Reader (for Y4-6) Renaissance SCARF Corum Life Education