

Promoting British Values	
Rule of Law • School Behaviour policy – all stakeholders are aware of the policy and it is understood and followed. • Religious Education curriculum. • Pupils have regular opportunities to reflect e.g. on their learning, their behaviour, and during Collective Worship. • Pupil interviews on behaviour /pupil questionnaires. • Parent / carers questionnaires relating to behaviour, safety etc. • Internet safety and parent workshops. • Links with the local police and PCSO. • Collective Worship with a focus linked to the law e.g. school rules, Parliament etc. especially during the time of elections. • Discrete lessons taught throughout Jigsaw.	Democracy • Children involved in Democratic processes e.g., voting for school councillors, individual rewards and incentives etc. • School council and links with town council. • Sports Ambassadors. • Early Years planning following children’s interests. • Discrete lessons about democracy taught through Jigsaw.
Mutual respect & Tolerance of Culture, Faith and others • The school vision, aims and ethos of the whole school ‘For the body is not one member it is many.’ (1 Corinthians 12 : 14) Growing together. Together we learn. The body of Christ, or the people that are the whole of humanity, are a team. The body is not supported by one person, but by all of us. We are one, we are strongest working together in unity. • JIGSAW scheme of work taught across all year groups as part of the PHSE curriculum. • Positive relationships encouraged and modelled, pupil – pupil, adult – pupil. • R.E curriculum • School Council • Charitable events • Internet Safety • Competitive Sports • Big Buddies working with Reception children	Personal Responsibility and Liberty • The school vision, aims and ethos of the whole school • Jigsaw scheme of work. • Positive relationships encouraged and modelled, pupil – pupil, adult – pupil. • Staff code of conduct • Home School Agreement • Children having whole school responsibilities • School grounds projects • R.E. curriculum • Equalities Policy • Accessibility Plan • Curriculum Celebration Days • Reflection opportunities in collective worship • Prayer Spaces

