


Date: Monday 25 <sup>th</sup> September 23	Value:	Leader:
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Key message that the children need to take away
<b>Values:</b> <b>Theme:</b> To consider the importance of helping each other and that God asks us to love everyone (Link to school's vision of Supporting families)

Gathering	<p>Music on entry. Children enter quietly</p> <p>Class children to bring up to the worship table and say together:          Bible – God the Father          Cross – God the Son          Candle – God the Holy Spirit</p> <p>Candle is lit on the worship table          All: Come to us Father, as we gather here today;              Be with us Jesus, in our worship              Stay with us Holy Spirit, now and always, Amen.</p>	<p>Image on display as children enter:</p> <p><a href="#">Count On Me - Bruno Mars (Lyrics) 🎵 - YouTube</a></p> <p>Display pictures of people helping each other.</p> 
Engaging	<ol style="list-style-type: none"> <li>1. In today's worship we are going to learn that God asks us to love everyone.</li> <li>2. Matthew 22:39 Introduce to the children that the second commandment is 'You shall love your neighbor as yourself.'</li> <li>3. God wants us to love our neighbours like we love our self. What do you think God means by that?"</li> </ol> <p>"You want to keep yourself happy, right? And you take care of what you need. When you are thirsty you drink water and when you are hungry you eat food. We show love to others by helping them be happy and by taking care of their needs."</p>	

	<p>4. Listen to this story from the Bible:</p> <p>One day a man was talking to Jesus. He said “I know that I should love God with all my heart and that I should love my neighbour too. But who is my neighbour?”</p> <p>Then Jesus told the man a story.</p> <p>One day there was a man walking down the road, he was going on a trip. Suddenly some robbers jumped out from behind some rocks and hit him. They took all his things and left the man lying hurt by the side of the road.</p> <p>A little while later someone came walking down the road. It was a man who worked in Gods temple. He could have helped the man who was hurt but instead when he saw the man he crossed over and walked on the other side of the street. And walked straight passed the man. Another man walked by and did the same thing. Eventually a man came past on his donkey. This man came from a different country. As he got close he saw the hurt man and he stopped. He put bandages on him and then he put him on the donkey and took him somewhere he could rest and get better.</p> <p>Jesus had finished telling his story, so he looked at the man and asked: “Who was the hurt mans neighbour?” The man replied “The one who helped the hurt man”. Jesus said “then your neighbour is anyone who needs your help”</p> <p>5. Ask how the children would feel if it was them lying their hurt and no one stopped to help them?</p> <p>Ask the children who the hurt mans neighbour was</p> <p>Ask the Children if they can think of someone who needs their help that they could love this week?</p> <p>6. Introduce the fact that our school really wants to ‘Support families.’ Why is this important?</p> <p>How can we help all of our Shillingstone families at the moment?</p>
Responding	<p>Is there someone who might need your help today? Maybe God will use your hands, your words or your kindness to help that person.</p> <p>Perhaps there is something that you need help with today. You could ask God to help you today.</p>

	<p>Explain that, as you say the prayer, you are going to pause for a moment in two places to give the children the opportunity to think about others and to add their own needs.</p> <p><i>Prayer</i>  Dear Lord,  Please help us to always look out for people who need our help.  We think now of anyone who may need our help today.  <i>Pause.</i>  Lord, some of us here need your help today.  In our hearts, we bring to you anything that is bothering us and the things with which we need help.  <i>Pause.</i>  Thank you that you hear our prayers.  <b>Amen.</b></p>
Sending Out	<p>Sending out prayer at the extinguishing of the candle  Pupil: Known by Jesus and loved by Jesus, we go on our way,  All: Carrying his love inside us through the day. Amen</p> <p><b>SHILL:</b> Pupil/Leader: For the body is not one member but many.  All: So today we will grow together and learn together.</p>
Hymn	<p>To the tune of “If you’re happy and you know It”</p> <p>If you’re a good neighbor clap your hands  If you’re a good neighbor clap your hands  If you’re a good neighbour , really a good neighbour, If you’re a good neighbour clap your hands</p> <p>Repeat with “stamp feet”, “nod head” “shout—We ARE”</p>
Class follow-up	<p>Children have a small picture of the cats with the Bible quote and write around the outside.</p>

Who was the man's neighbor in the story that Jesus told? Why?



Can the children think about why it is important that Shillingstone Primary School has the vision of 'Supporting families?' How can the school do this?

Who will the children be a neighbour to in the future? Why is this important?