

Shillingstone CE Primary School - Equality Objectives 2023 to 2026

Equality Objective	Reason / evidence	Changes sought	Proposed plan	Time line	Staff / Academy Committee leading project	Date of Annual Report
1. To systematically evaluate school policies, practice and procedures.	To assess the extent to which the school processes are compliant with legal requirement in all operations, including staffing.	Systematically evaluate all school policy, practice and procedures on rolling cycle Evidence that the Academy Committee have considered equality issues alongside documents agreed and consented.	Rolling programme of policy reviews	By the end of the rolling policy cycle Summer 2026	Subject leaders to undertake curriculum policy assessments HT/Academy Committee link	Summer term 2024 - annually
2. To develop strategies to give the children more opportunities to understand life in multi-cultural Britain, in order to foster good relations.	OFSTED inspection report (September 2010) priority to improve. Our school population is predominantly White British.	Develop children's understanding of the cultural heritage of our school community. Develop children's knowledge of identity and diversity and multicultural Britain.	Curriculum planning takes every opportunity to draw on other examples, resources, ideas from other cultures in this country and abroad. All planning documents to include SMSC links.	Ongoing – Curriculum being re-written in Summer 2023.	HT Subject leaders	Summer term 2024 - annually
3. To ensure that children with SEN, PP make progress in line with other pupils in all areas.	Children with SEND, PP in all cohorts not making good progress.	Adaptive curriculum across all subjects. Intervention. Evaluate the impact of interventions.	Regularly review the SEN, PP register to ensure children are correctly identified.	Ongoing	HT Class teachers	As above.