

We have planned units of work to be covered in each class to ensure there is clear progression in knowledge and development of vocabulary throughout Key Stage 2.

Woodland Class – Year 3 only

We are following Year 3 Twinkl planning and resources. One unit will be taught each half term.



Unit Breakdown

1. Getting to Know You

This **Getting to Know You** unit will teach your class about basics of the French language. Your class will learn to greet each other, exchange names, ask how someone is, count to 10 and say how old they are.



2. All About Me

This **All About Me** unit will teach your class to understand and follow instructions, name parts of the body, identify colours and say what they are wearing.



3. Food, Glorious Food

This **Food, Glorious Food** unit uses an easy-to-follow story as its inspiration and is designed to develop your class's learning from the previous Year 3 French units. By joining in with the story, your class will learn the vocabulary for a range of food, to express likes and dislikes and to count and use plural nouns.



4. Family and Friends

This **Family and Friends** unit will teach your class how to identify and introduce family and pets and spell their names. They will also learn the names for places in their own home.



5. Our School

This **Our School** unit will teach your class key vocabulary and phrases on the theme of school. Your class will learn vocabulary for places around school and classroom objects. They will take part in a PE-themed lesson conducted mostly in French and will combine learning to express preferences about activities and school subjects.



6. Time

In this **Time** unit, your class will learn to say the days of the week, months and dates and also count on from 11 to 31.



For this class, we are following Year 4 Twinkl planning and resources. One unit will be taught each half term.

Unit Breakdown

1. All Around Town

In this **All Around Town** unit, your class will learn to develop their intercultural understanding by being introduced to the sights of some typical French cities. They will also learn to describe places in a town, count to 100 and give their address in French.



2. On the Move

In this **On the Move** unit, your class will learn to develop their conversational skills via some new topics: transport, direction and movement. They will learn to conjugate the high-frequency verb 'to go' and use it in context.



3. Going Shopping

In this **Going Shopping** unit, your class will learn about the shopping experience in France. Children will learn specific vocabulary of fruit, vegetables and clothes. They will learn key phrases for asking the questions needed when going shopping. The unit concludes with a role play lesson, where children will take on the roles of shoppers and shopkeepers.



4. Where in the World?

This **Where in the World?** unit will teach your class key vocabulary related to countries/continents and animals. Your class will learn specific vocabulary of countries of the United Kingdom, continents and animals from different continents and a country's position related to the equator. They will learn key phrases connected to the themes.



5. What's the Time?

In this **What's the Time?** unit, your class will learn how to tell the time at: o'clock, half past, quarter past and quarter to. They will learn how to read timetables and TV schedules and answer simple questions about these. The unit is drawn together with a final lesson which is a mathematics lesson, calculating the difference between two times.



6. Holidays and Hobbies

In this **Holidays and Hobbies** unit your class will learn key vocabulary related to holidays, weather and seasons, sports and hobbies. They will learn specific vocabulary of how to say what the weather is like, temperatures, names of different sports and hobbies. They will learn key phrases connected to the themes.



Desert Class – Year 6

We are following Oak Academy planning and resources aimed at UKS2.



In September 2024, we will start with Unit 3. One unit will be taught each half term.

Unit Title	Details		
AUTUMN 1 Unit 3 <i>Qu'est-ce que c'est?</i>	Context - identifying objects - understanding grammatical gender - describing masculine and feminine nouns with some adjectives - adjectival position (after the noun) - saying what animal it is or isn't using c'est and ce n'est pas - creating strange animals - using the conjunction et	Grammar - nouns - gender - indefinite articles un/une - c'est - ce n'est pas - adjectival agreement m.sg. and f.sg. (regular changes) - conjunction et	Vocabulary - nouns: pets: chat, chien, souris, tortue, oiseau, lapin - colours: rouge, jaune, rose, bleu, vert, noir - c'est - question forms: qu'est-ce que c'est? / c'est de quelle couleur?
AUTUMN 2 Unit 4 <i>Je m'habille</i>	Context - saying the names of clothes - understanding the difference between singular and plural - describing masculine, feminine and plural nouns	Grammar - indefinite articles (un, une, des) - gender - adjectival agreement singular and plural - j'ai	__Vocabulary__ - adjectives: grand, petit, élégant, rouge, jaune, rose, confortable, bleu, vert, noir - nouns: pantalon, chapeau, jupe, chemise, tennis, gants, chaussures, chaussettes
	- adjectival position (adjectives allowed before the noun) - joining two phrases using et or mais - saying what you do and don't have	- je n'ai pas de - c'est / ce n'est pas - ce sont / ce ne sont pas - conjunctions et and mais	- et - j'ai / je n'ai pas - c'est / ce n'est pas - et - mais - question form: qu'est-ce que c'est? / qu'est-ce que tu as?

SPRING 1 Unit 5 Je décris un monstre	<table><tr><th>Context</th><th>Grammar</th><th>Vocabulary</th></tr><tr><td> - describing masculine, feminine and plural parts of the head and face using colours and size/shape adjectives - using intensifiers très and assez - using the 3rd person forms il/elle a, il/elle est to describe a monster </td><td> - il/elle a - il/elle est - intensifiers très and assez - agreement patterns of marron, orange and long - definite articles le/la/les - indefinite articles (un, une, des) - conjunctions et and aussi </td><td> - grand(e), petit(e), long(ue) (s) - rouge, jaune, rose, bleu, vert, noir, marron, orange - nez, cou, tête, bouche, yeux, cheveux, dents, oreilles </td></tr></table>	Context	Grammar	Vocabulary	- describing masculine, feminine and plural parts of the head and face using colours and size/shape adjectives - using intensifiers très and assez - using the 3rd person forms il/elle a, il/elle est to describe a monster	- il/elle a - il/elle est - intensifiers très and assez - agreement patterns of marron, orange and long - definite articles le/la/les - indefinite articles (un, une, des) - conjunctions et and aussi	- grand(e), petit(e), long(ue) (s) - rouge, jaune, rose, bleu, vert, noir, marron, orange - nez, cou, tête, bouche, yeux, cheveux, dents, oreilles
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	Context	Grammar	Vocabulary
SUMMER 1 Unit 7 Je fais du sport	Saying the sports you do and play	- à + definite articles - de + definite article	playing sports: foot, basket, tennis, pétanque
	- Saying the sports you don't do or play - Giving your opinions of sports - Saying what sports you do and play in different kinds of weather - Saying what clothes you wear to do different sports - Joining phrases with conjunctions	- je joue - je ne joue pas - je fais - je ne fais pas de - j'adore - j'aime - je n'aime pas - je déteste - jouer - faire - notion of infinitive form - conjunctions et, mais, aussi - je porte - il fait for weather expressions	- doing sports: skate, vélo, natation, danse - il fait chaud/froid/beau - il pleut; il neige - il y a du vent - quand - question form: qu'est-ce que tu fais? / tu aimes?

	Context	Grammar	Vocabulary	f
	saying what places there	il y a / il n'y a pas de	cinéma, magasin,	
	- are and aren't in your town - describing the places in your town - saying where you go in your town - saying how you get to different places in your town - giving opinions of the places in town and using adjectives to explain the opinions	- je vais - notion of gender - indefinite articles - definite articles - pluralisation - numbers - adjectival agreement (masculine, feminine, singular, plural) - à + definite article - j'aime - je n'aime pas - j'adore - je déteste (elle) est (elle) n'est pas - intensifiers assez and très - conjunctions et, mais, aussi, car	- supermarché, parc - maison, école, église, gare - grand, petit, joli, intéressant, tranquille, moderne, historique, propre - ville - en voiture, en bus, en train - à pied, à vélo - questions forms: comment vas-tu?	

SUMMER
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Unit 8
En ville

These units will not be taught with Year 6 2024-25.

These units will be taught next year with Year 6 2025-26.

Unit 1 C'est moi!	<table><tr><th>Context</th><th>Grammar</th><th>Vocabulary</th><th>F</th></tr><tr><td> - Saying my name - Describing myself - Saying my age - Saying the month my birthday is in - Finding out about the use of capital letters on the months </td><td> - J'ai - je suis - je m'appelle - c'est - masculine and feminine adjectives </td><td> - numbers to 12 - J'ai...ans - months - mon anniversaire, c'est en (month) - adjectives: grand, petit, anglais, écossais, irlandais, gallois - question forms comment t'appelles tu? / quel âge </td><td></td></tr><tr><td colspan="4"></td></tr><tr><td colspan="3"></td><td> as-tu? / ton anniversaire, c'est quand? / combien ? (moi) je m'appelle </td></tr></table>	Context	Grammar	Vocabulary	F	- Saying my name - Describing myself - Saying my age - Saying the month my birthday is in - Finding out about the use of capital letters on the months	- J'ai - je suis - je m'appelle - c'est - masculine and feminine adjectives	- numbers to 12 - J'ai...ans - months - mon anniversaire, c'est en (month) - adjectives: grand, petit, anglais, écossais, irlandais, gallois - question forms comment t'appelles tu? / quel âge									as-tu? / ton anniversaire, c'est quand? / combien ? (moi) je m'appelle	
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