

Meet the Teacher

Mrs McCall

Background

I am a mum of three boys - 22, 20 and 17

I worked as a Social Worker from 1995 to 2012.

I decided to change my career in 2012 and trained to be a teacher at Semley Primary School in Wiltshire.

I trained in year 1/2 class and spent my NQT year in 5/6

After 4 years teaching in a mixed 5/6 class at Semley Primary, I moved to Motcombe Primary in 2017 where I taught in Year 5 and Reception.

I was there for 6 years before moving to St George's Primary in Bourton/ St Greg's in Marnhull.

Background

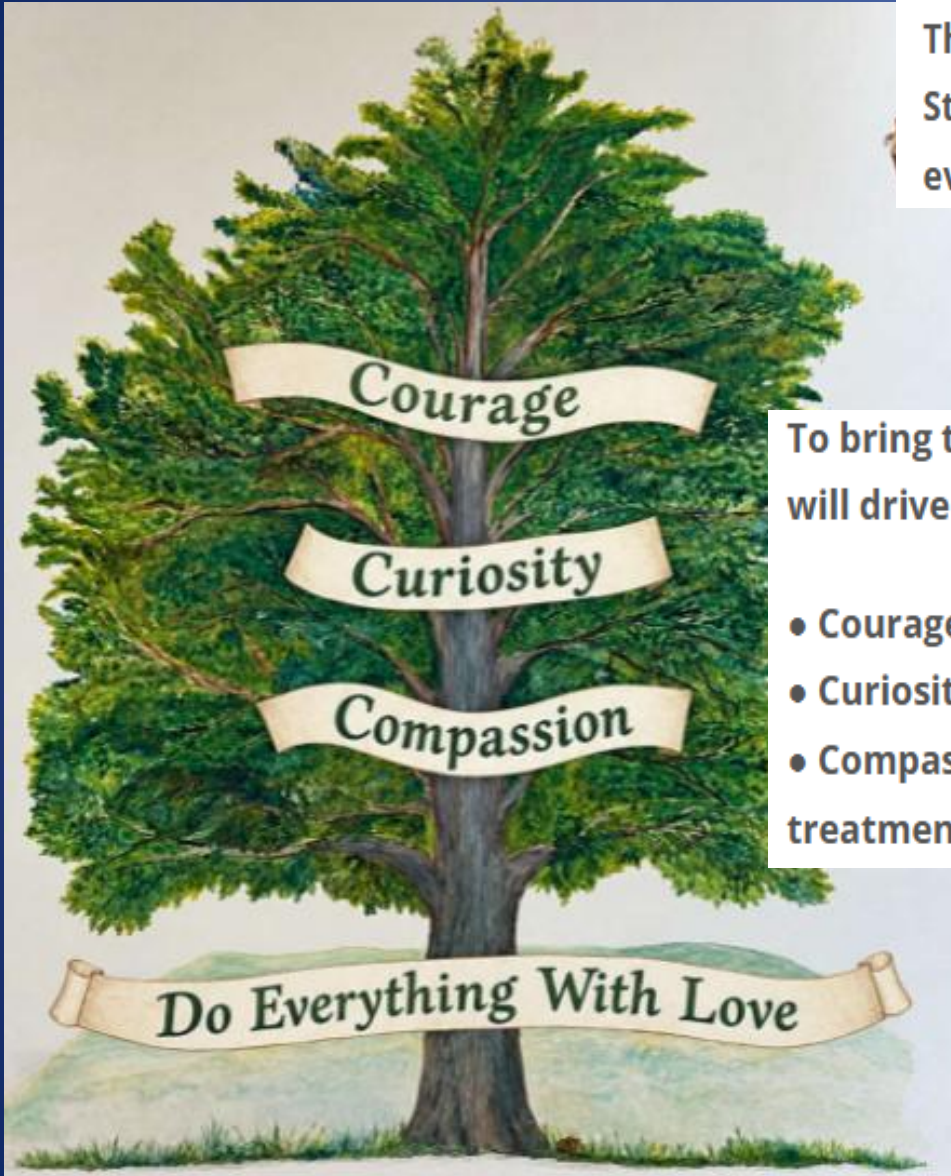
I love reading and spend most of my holidays reading books so that I can recommend them to the children I work with!

I also love writing, acting, singing and dancing.

I have recently started my Couch to 5K journey (again!)

"Do everything with love"

This vision is rooted in 1 Corinthians 16:14: "Be on the alert. Stand firm in the faith. Be of courage. Be strong. Do everything with love."



To bring this vision to life, we have identified three values that will drive our daily actions:

- **Courage:** Having the strength of spirit to keep going.
- **Curiosity:** Have a love of learning for life.
- **Compassion:** Putting our faith into action through our treatment of the world.

Friday Whole School Celebration Assembly



This week's celebrations		
Courage Award	Curiosity Award!	Compassion Award
Arthur	Oakleigh	Harvey, M
Harrison	Piper Q	Orla
Hannah B	Caspian	Faith
Robin	Eden D	Eden L
Reggie (yr 2)	Isaac	Ruby KM
Grace	Francesca	Tilly
Grayson	Winston	Belle
Darcy M	Monty	Isabella S
	Brooke	

Whole School Colour Teams

- Red Phoenixes
- Blue Whales
- Yellow Leopards
- Green Turtles

Earn 'shillings' for their colour team.

When spotted showing these values around the school.

Extra playtime earned each half term.



Important
classroom
behaviours

Ocean Points = whole class reward

This is replacing 'Golden Time'

Once a week, on a Friday

Communication

- In the first instance, please speak to me. My door is always open.
- A member of staff is always at the front of the school in the mornings. Please pass on any messages to class teachers via them.

Heads of School: Mondays – Thursdays Mr Wright
Fridays Mrs Vail

Uniform

- Our school uniform helps to define the ethos of our school. It helps give our children pride in our school and makes them ambassadors for our school in our local community.
- School uniform is compulsory. The school uniform can be bought directly, using the school uniform link on our website.
- We have boxes of second-hand uniform in the entrance area which has been donated by parents. If you wish to have a look at what is available for free, please come and help yourselves.

PE kit

On their PE days, children come to school in PE kit.

All children are required to wear the following:

- White t-shirt with school logo embroidered
- Black shorts or black jogging bottoms
- Black plimsolls or trainers
- White socks
- Blue school sweatshirt or cardigan with school logo embroidered (if chilly)

Please ensure that all the school uniform and PE kit has your child's name clearly marked.

Appearance

The following are not permitted in school:

- Jewellery
(children may wear one pair of stud earrings only)
- Make up
- Hair braids/Extensions/shaved designs
- Nail Varnish
- Temporary Tattoos

Attendance

- **The School Day and Punctuality**
- **School starts at 08:30am. School finishes at 3:15pm.**
- Children that arrive after 08:45 but before 9am will be marked as late.
- Registration closes at 9am. Children arriving after this time must attend the school office, be signed in and provide a reason for the lateness.
- In the absence of a satisfactory reason, the register will be marked as an unauthorised late absence. Note: legal action can be taken for continued unauthorised absences.
- **Expected Levels of Attendance**
- Attending school regularly and on time has a positive impact on learning, progress and therefore the best life chances for pupils. Research shows that attendance and punctuality are important factors in school success.

Ocean Class – Timetable Autumn 2026

Day	<u>8:30</u> <u>8:45</u>	8:45 – 9:10	9:10 – 10:10	10:10 – 10:30	10:30 – 10:45	10:45 – 11:45	11:45 – 12:00	12:00 – 1:00	1:00 – 1:15	1:15 – 2:00	2:00 – 2:45	2:45 – 3:05
Monday MH	Registration mental maths	SPAG	MATHS		Break time	RE		Lunchtime	Computing		Topic	Assembly
Tuesday KM	Registration mental maths	Whole Class Reading	MATHS	Spelling		WRITING	Class Reader		HANDWRITING	PE	French	Assembly
Wednesday KM	Registration mental maths	Whole Class Reading	MATHS	Spelling		WRITING	Class Reader		HANDWRITING	PE	PSHE	
Thursday KM	Registration mental maths	Whole Class Reading	MATHS	Spelling		WRITING	Class Reader		HANDWRITING	Topic		Worship through song
Friday KM	Registration mental maths	Whole Class Reading	MATHS	Spelling		WRITING	Class Reader		HANDWRITING	Music	Golden time	Celebration assembly

Classroom Routines

Routines:

PE – Tuesday and Wednesday afternoon – children can wear PE kit to school on these days

Homework – reading, spelling, TTRS and occasionally an additional challenge.

Homework will be set on Friday and checked on the following Friday – reading diaries will be checked and signed.

- Homework will be written into reading diaries, but it stays the same for the majority of the year



Reading for Pleasure

Recommended Reads for Year 4 and 5

Children should be reading at home regularly, ideally every day.

Books can be borrowed from our class library, or the school library, or from my own library.

Please let me know if your child is struggling to find the right book for them.

Reading Records – adults or children

Homework

Spellingframe



Spellingframe

1. know
know
2. knock
knock
3. knee
knee
4. knit
knit
5. known
known
6. knot
knot
7. gnome
gnome
8. gnat
gnat
9. gnaw
gnaw

Renaissance

Home

Practice



Accelerated
Reader



myON

Star Assessments

English



EL

Star Early
Literacy



R

Star Reading



1. Transform Writing Outcomes Across Your School

Ready Steady Write is an award-winning, evidence-based resource designed to elevate writing standards from EYFS to Year 6. Central to our approach is high-quality literature, ensuring a structured progression of skills through the clear sequence of Immerse, Analyse, Plan, Write. This method cultivates a profound understanding of writing, significantly enhancing outcomes and helping students evolve into confident, capable writers—from early language acquisition to advanced composition.

2. Promote Oracy Skills for Stronger Writing

Strong writing is rooted in effective verbal expression. **Ready Steady Write** prioritises oracy development through engaging activities such as book talk and drama, enabling students to articulate their thoughts before they write. For EYFS and Year 1, tools like Story Songs and Story Friends (Octopus Opening, Build Up Bear, Problem Penguin, and Elephant Ending) simplify story structures, enhancing both verbal and written outcomes.

3. Adaptive Teaching – Supporting All Learners

Ready Steady Write is thoughtfully designed to support every learner, including those in the lowest 20%, as well as SEND and EAL students. With a focus on vocabulary development—supported by visual aids—and a commitment to sentence accuracy, our resources ensure all children can engage with the curriculum effectively. This flexibility empowers teachers and leaders to bridge attainment gaps, ultimately raising outcomes for all.

P.E. units

Currently Gymnastics – Tuesdays

TCW coaches Football – Wednesdays

Swimming starting 21st September

(5 weeks and then swap groups)

Outdoor Learning – Autumn 2



Things to look forward to...

Year 5 – residential to
Leeson House in December

Trip to Winchester Science
Museum in November

Trip to the Larmer Tree
Project in November



If you have any questions,
please email

me directly or email the office and your message
will be passed to me, I will get back to you as soon
as possible.

My door is always open, so please do grab me at
the beginning or the end of the day if you have
any worries or need to catch up about anything.

I'm on the gate every Wednesday.